



Fleet Methodist Church Pre-School - Curriculum Map 2024-2025

Pre-School Curriculum Map

Literacy

Throughout Pre-School, we will help develop the children's mark making skills, pencil control and name writing. All children will have their own name card and one will be sent home in their final term of Pre-school before school to help practice at home.

The children will listen to a range of stories, including a 'book of the half-term' where we will focus on how a book works; including the author, illustrator, fiction and non-fiction and the use of story sacks and props to encourage the re-telling of stories and acting out familiar stories.

We will also take part in World Book Day to promote reading and the use of our 'Lending Library' to encourage reading at home.

Personal, Social & Emotional Development

Adults will model and promote good social skills, turn taking, listening to others, teaching children how to treat their friends and share the toys. We will support the children to feel confident within the Pre-school setting by using lots of positive praise and allowing the children to succeed. We will support children to become independent with their own personal hygiene including toilet training and dressing themselves while also developing self-help skills such as opening food packets and pouring own drinks. We will empower the children to have a sense of self, recognising feelings and how to communicate their needs.

Communication & Language

We will read a variety of books/stories to increase children's attention, listening and memory. We will develop your child's understanding by asking questions, giving instructions and undertaking maths activities including prepositions: on top, under, behind.

Some children will take part in a speech and language group if needed. We will extend vocabulary, model talking in sentences, using conjunctions and phrasing questions.

Expressive Arts & Design

Over the year, through continuous provision, the children will have many opportunities to explore different art materials, and techniques in the classroom and outdoor environments.

We will explore patterns, shape, texture and colour through the activities provided in the environment. We will sing songs, play musical instruments and have many role play and small world opportunities.

Mathematics

The children will take part in a variety of activities including matching amounts to the numeral, counting objects and pictures, playing with shapes, making pictures with shapes, following instructions and completing puzzles for number, shape and measure.

These activities enable your child to:

- Count objects in play
- Recite 1-5
- Represent numbers in different ways e.g. objects, fingers, drawings to five.
- Match amounts to numerals
- Count different things not just objects e.g. how many times can I jump/throw the ball?
- Use positional language e.g. under, on top
- Learn shapes names and how to identify them e.g. a circle has one side all the way round.

Physical Development

Fine motor: Mark making activities, threading, playdough, jigsaw puzzles, tweezers, cutting and building strength in hands using different grips.

Gross motor: Outside area is equipped with a range of climbing apparatus, dance, parachute activities, sports week, action songs, hoops, kicking/catching/throwing balls, bikes and sand area - using shovels, rakes and brooms.

Understanding the World

During the year, we will explore different celebrations such as Christmas, Diwali, Easter and our family's traditions - celebrating a diverse world and embracing our differences and what makes us unique.

We will take part in different outdoor learning experiences and find out what happens when we grow our own flowers/vegetables.

The children will take part in baking activities looking carefully at ingredients and where they come from